



Pupil Premium Report and Strategy to Parents September 2017

OVERVIEW

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on the school census figures for pupils registered as eligible for FSM in reception to Year 6. For looked after children the Pupil Premium was calculated using the Children Looked After data returns (SSDA903). A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

The Pupil Premium is funding in addition to the school's budget. Impact should also be demonstrated in the classroom through academic progress.

The Pupil Premium is additional to main school funding and it will be used by this school to address any underlying inequalities between children eligible and their peers by ensuring that funding reaches the pupils who need it most.

OBJECTIVES FOR PUPIL PREMIUM IN THIS SCHOOL

1. The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils
2. The funding will be used to narrow and close the gap between the achievement of these pupils and their peers
3. As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupils Premium and others
4. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

SCHOOL POLICY

The Head teacher and governing body have agreed a policy for Pupil Premium to guide the use of funds and to ensure that it represents value for money.

ACCOUNTABILITY

The head teacher and leadership team will regularly and rigorously monitor, evaluate and review the strategies we have put into place for Pupil Premium and report to the governing body on its progress and impact

STATISTICS

- In our school of 247 we have 18 pupils who are entitled to benefit from the additional funding, but this is subject to regular change.
- Each entitled pupil receives £1300 per annum.
- Children and Young People in Care (CYPIC)/Adopted Children receive £1900. There is one CYPIC and five adopted children in school.
- In the last school year the school received £49 680 additional funds.

BARRIERS TO EDUCATIONAL ACHIEVEMENT

The main barriers to educational achievement that impact our children fall into four main categories. These are physical and material disadvantage including some instances of poor housing and poverty. Limited aspiration and expectation which can manifest in lack of parental engagement. Reduced social and cultural capital as children may not be exposed to rich and varied life experiences and reduced emotional wellbeing.

STRATEGY FOR USING THE FUNDING

The school has used the PP funding in a number of ways in order to narrow the gap between children in receipt of PPG, the rest of the school cohort and the national cohort by developing a carefully planned and comprehensive strategy in order to minimise and in many instances remove the barriers to learning listed above. We have looked carefully at the needs of each pupil and we decided to use the following intervention strategies in **2016 to 2017**:

- Excellent class teaching in the first instance
- Providing small group work for pupils entitled to PP funding with an experienced teacher/teaching assistant focussed on overcoming gaps in learning to help them make improved progress and to raise their standards of achievement
- The head teacher has monitored and improved punctuality and attendance.
- 1:1 support for pupils entitled to PP funding to help them make improved progress and to raise their standards of achievement. (Literacy and maths)
- Acquiring effective materials for pupils entitled to PP funding aimed at raising standards, particularly in reading and mathematics.
- Improving emotional well-being through our nurture group
- Additional staff training to deliver a range of academic and social interventions.
- EP assessment, training and consultation.
- All our work through the pupil premium will be aimed at accelerating progress moving pupils entitled to PP funding to at least age related expectations and adding extra challenge for those already above average. Initially this will be in Literacy and Numeracy
- Pupil premium resources may also be used to target able pupils entitled to PP funding to achieve higher than the age expected standard
- Paying for extra-curricular activities to help raise pupils' self esteem, which will have a knock on effect with academic work.

A SUMMARY OF EVIDENCE FROM THE EVALUATION OF THE IMPACT OF THE FUNDING

- At KS1, there were four children receiving Pupil Premium support. Three children were working at, at least age expected standards in reading, writing and maths. The other child was not. These % suggest that our KS1 children are performing in line with the national.
- KS1 performs in line with the national average and has done over time.
- We have one 'CYPIC' in the current Year 4 class. This child made good progress and achieved at the national average in reading, writing and maths.
- There were 5 children receiving pupil premium funding in our Year 6 class. All our children performed in line with the national in reading, writing and maths.

- At the end of KS2, our teacher assessment shows that all our pupil premium children achieved age expected standards in writing.
- By the end of KS2, our Pupil Premium children perform very well overall compared with their peers.
- One child in our current Year 6 moved to St. Margaret's during Year 4 with concerning emotional and academic needs. This child has settled remarkably and made excellent overall progress. TA indicates that he achieved AS in all areas, but in his test he achieved below AS in maths.
- Pupil self confidence and self esteem has improved resulting in improved behaviour and increased capacity to access the curriculum.

FOCUS OF PPG SPENDING 2017/18

The school will receive a total of £44 680 from April 2017 to April 2018.

Children in receipt of FSM attract £1300. Children and Young People in Care and children leaving local authority care under special guardianship or an adoption order will receive £1900 and children in the Armed Forces will receive £300, (although we do not have any children who can access this at the time of writing.)

The school will continue to support all children in order to close the gap in progress and attainment by focussing on mitigating the impact of physical and material disadvantage, improving aspiration and expectation within the pupil and parent body, enhancing social and cultural capital and protecting emotional wellbeing.

We will continue to strive to ensure that all children are able to meet their full academic potential by effectively targeting and evaluating all additional support including interventions to ensure best practice and good value for money.

Social and nurture groups will continue and we will fund additional enrichment programmes across all key stages. Some of the PP grant will fund the work of outside agencies including the Educational Psychology services. **However**, as stated above, the Pupil Premium Grant will be used in the first instance to give our children access to excellent teaching, **from their class teacher**.

SUMMARY:

In this sixth year of the additional Pupil Premium funding the evidence gathered through the school's self-evaluation strategy has shown that the intervention strategies have been successful and that they have had a positive impact on the progress, standards and achievement of those pupils entitled to the additional funds.

This strategy will be reviewed July 2018