

for Governors and School Leaders

What it is

Six easy-to-use reports which help school leaders and governors to evaluate school performance using the latest 2016 DFE school performance indicators.

What it tells you

The FFT School Dashboard will help school leaders and governors to identify strengths and areas for improvement:

How does attainment and pupil progress compare to the national average?

How are you performing in different subjects?

Do you have any under-performing groups of pupils?

How might the context of your school affect performance?

How does pupil attendance compare to the national average?



Important information for analysing 2016 results

The national curriculum and school performance indicators have changed with scaled scores replacing levels. The expected standard for pupils in 2016 is higher than the expected standard in previous years.

Schools should take care when comparing performance using old indicators (e.g. Level 4+ or APS) and new indicators (e.g. % Expected Standard and Scaled Scores)

To provide trends over time and context for the 2016 results, FFT has converted pupil results from previous years to the new 2016 DFE performance indicators, taking into account the new standards. The blue dotted line on trend charts highlights the changes in 2016.

About the data shown

1 2 3

Actual results

Actual results for your school, using a range of measures such as averages and thresholds.



Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

Small cohorts

For small pupil cohorts we will suppress the data with an asterisk (*). Where it is not possible to calculate a figure or if data is not available this will be shown by a dash (-).

ESTIMATED ↔ 1 2 3

Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.

Data sources

Generated from FFT Aspire which includes data sourced from the DFE (National Pupil Database) and data calculated by FFT. The headline performance indicators will be consistent with RAISEonline and the DFE School Performance tables.



Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

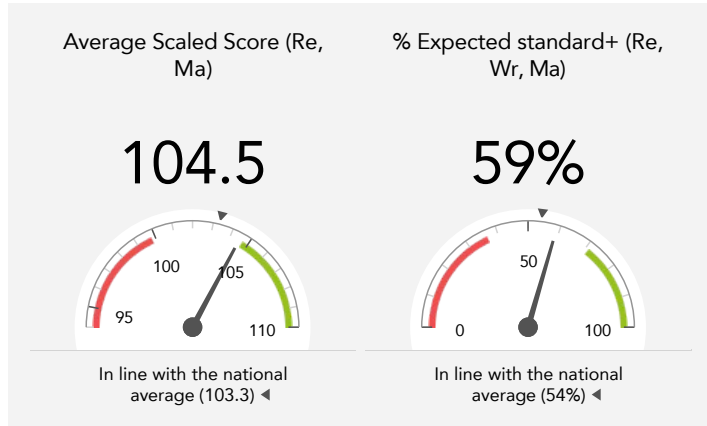
Working in partnership with



Overview

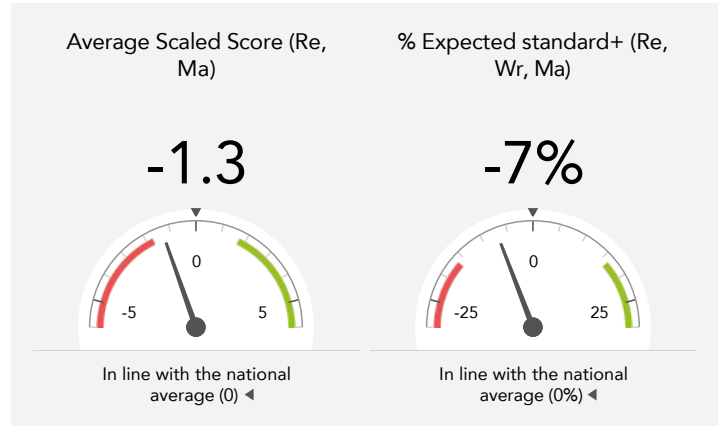
KS2 Attainment 2016 · Actual results

34 pupils



KS2 Progress 2016 · Value Added

34 matched pupils



KS2 higher and lower performing pupil groups 2016

	Higher performing	Lower performing
Overall achievement pupil progress	Higher attainers (17)	Lower attainers (6) Middle attainers (11) ⬇ Male (18) ⬇
KS2 reading achievement pupil progress	Higher attainers (17) ⬆ Female (16)	Lower attainers (6) Middle attainers (11) Male (18)
KS2 writing achievement pupil progress	Female (16) No SEN (29) Higher attainers (17)	Lower attainers (6)
KS2 mathematics achievement pupil progress		Lower attainers (6) ⬇ Male (18) ⬇⬇ White (29) ⬇
KS2 grammar, punctuation & spelling achievement pupil progress		Lower attainers (6) Male (18) ⬇ Middle attainers (11)

Using FFT Aspire dashboards

attainment ← ||||| → progress

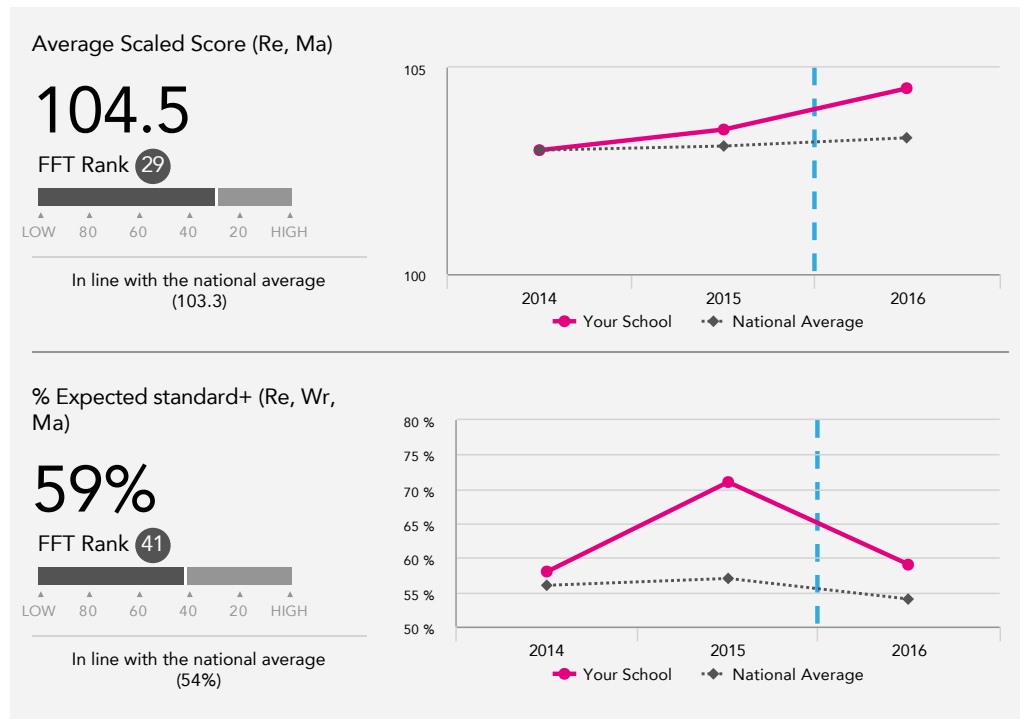
The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

Attainment & progress

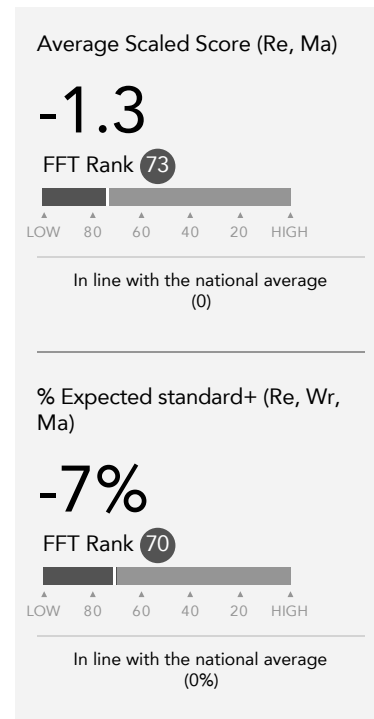
KS2 Attainment 2016

34 pupils



KS2 Progress 2016

34 matched pupils



KS2 performance summary

	Actual results			Pupil progress		
	2014	2015	2016	2014	2015	2016
Number of Pupils / % Matched	36	34	34	97%	100%	100%
% Expected standard+ (Re, Wr, Ma)	58%	71%	59%	-4%	+2%	-7%
% Higher standard (Re, Wr, Ma)	0%	9%	15% +	-6%	-1%	+6%
Average Scaled Score (Re, GPS, Ma)	-	-	104.3	-	-	-1.8 -
Average Scaled Score (Re, Ma)	103.0	103.5	104.5	-1.1	-0.7	-1.3
% Expected standard+ Reading	61%	79%	74%	-11%	+2%	-4%
% Higher standard Reading	14%	18%	32%	-3%	-2%	+7%
Scaled Score Reading	102.1	103.4	105.2	-1.9	-0.8	-0.5
% Expected standard+ Writing	86%	91%	91% +	-7%	-5%	+7%
% Higher standard Writing	42%	32%	26%	+3%	-10%	+4%
Scaled Score Writing	-	-	104.2 +	-	-	+1.1
% Expected standard+ Maths	75%	76%	62%	+0%	-2%	-18% -
% Higher standard Maths	17%	29% +	21%	-3%	+6%	-4%
Scaled Score Maths	104.0	103.6	104.1	-0.6	-0.8	-2.7 -
% Expected standard+ Grammar, Punctuation & Spelling	81%	82%	79%	-0%	-2%	-4%
% Higher standard Grammar, Punctuation & Spelling	36%	24%	24%	+9%	-4%	-9%
Scaled Score Grammar, Punctuation & Spelling	105.0	103.9	104.5	-0.8	-1.4	-2.5 -
% Expected standard+ Science	97%	97%	94%	-	-	-
Average Point Score (Re, Wr, Ma)	29.0	29.4	-	-0.5 ↓	-0.5	-
% Level 4+ (Re, Wr, Ma)	78%	91%	-	-9%	+2%	-
% Level 4B+ (Re, Wr, Ma)	69%	82%	-	-6%	+3%	-
% Level 5+ (Re, Wr, Ma)	28%	24%	-	+0%	-7%	-

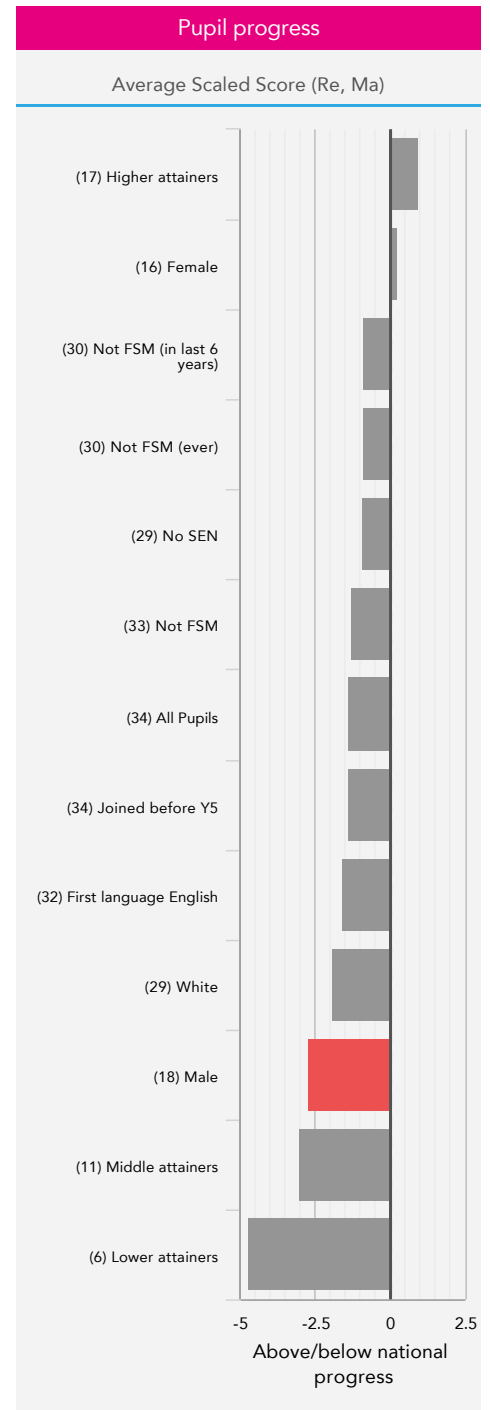
St Margaret's Church of England Primary School

Pupil groups

KS2 Pupil groups performance 2016

	Pupils	Actual results			Pupil progress		
		Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)	Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)
Summary All Pupils	34	104.5	59%	15% +	-1.3	-7%	+6%
Gender Male	18	101.6	39% ↓	6%	-2.7 -	-14%	+1%
Female	16	107.6 +↑	81%	25% +	+0.2	-0%	+12%
Prior Attainment Higher attainers	17	110.0	88%	29%	+0.9	-2%	+13%
Middle attainers	11	99.9	36%	0%	-3.0	-19%	-1%
Lower attainers	6	95.9	17%	0%	-4.7	+0%	-0%
Pupil Premium FSM (in last 6 years)	4	106.3	75%	25%	-5.0	+13%	+20%
Not FSM (in last 6 years)	30	104.3	57%	13%	-0.8	-10%	+4%
FSM FSM	1	100.5	100%	0%	-3.8	+34%	-1%
Not FSM	33	104.6	58%	15% +	-1.3	-9%	+7%
FSM Ever FSM (ever)	4	106.3	75%	25%	-5.0	+13%	+20%
Not FSM (ever)	30	104.3	57%	13%	-0.8	-10%	+4%
SEN Group SEN Support	3	104.2 ↑	33%	0%	+0.9	-22%	-2%
EHC Plan	2	94.0	0%	0%	-10.8	-10%	-0%
No SEN	29	104.9	66%	17% +	-0.9	-6%	+8%
EAL First language not English	2	112.8	100%	50%	+2.6	+6%	+27%
First language English	32	104.0	56%	13%	-1.6	-8%	+5%
Mobility Joined before Y5	34	104.5	59%	15% +	-1.3	-7%	+6%
Ethnicity White	29	103.4	52%	7%	-1.9	-11%	+0%
Black Caribbean	1	100.5	100%	0%	-3.8	+34%	-1%
Other Asian	1	113.0	100%	100%	+3.8	+6%	+85%
Chinese	1	115.5	100%	100%	+4.4	+2%	+66%
Any Other	1	110.0	100%	0%	+0.8	+9%	-11%
Unknown	1	115.5	100%	100%	+4.4	+2%	+66%

KS2 Progress 2016



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Subjects

KS2 subject performance 2016

	Actual results			Pupil progress			Actual results over time
	2014	2015	2016	2014	2015	2016	
Number of Pupils / % Matched	36	34	34	97%	100%	100%	
Reading							
% Expected standard+	61%	79%	74%	-11%	+2%	-4%	
% Higher standard	14%	18%	32%	-3%	-2%	+7%	
Scaled Score	102	103	105	-1.9	-0.8	-0.5	
Level 4+	86%	97%	-	-9%	+1%	-	
Level 4B+	75%	91%	-	-11%	+1%	-	
Level 5+	56%	44%	-	-0%	-14%	-	
Average Point Score	28.5	29.5	-	-0.9	-0.1	-	
Writing							
% Expected standard+	86%	91%	91% +	-7%	-5%	+7%	
% Higher standard	42%	32%	26%	+3%	-10%	+4%	
Scaled Score	-	-	104.2 +	-	-	+1.1	
Level 4+	86%	91%	-	-7%	-5%	-	
Level 5+	42%	32%	-	+2%	-10%	-	
Average Point Score	28.3	28.2	-	-0.5 ↓	-1.0 ⊖	-	
Maths							
% Expected standard+	75%	76%	62%	+0%	-2%	-18% ⊖	
% Higher standard	17%	29% +	21%	-3%	+6%	-4%	
Scaled Score	104	104	104	-0.6	-0.8	-2.7 ⊖	
Level 4+	86%	94%	-	-6%	+1%	-	
Level 4B+	78%	82%	-	-4%	-2%	-	
Level 5+	47%	41%	-	-1%	-12%	-	
Average Point Score	29.6	29.9	-	-0.2	-0.5	-	
Grammar, Punctuation & Spelling							
% Expected standard+	81%	82%	79%	-0%	-2%	-4%	
% Higher standard	36%	24%	24%	+9%	-4%	-9%	
Scaled Score	105	104	105	-0.8	-1.4	-2.5 ⊖	
Science							
% Expected standard+	97%	97%	94%	-	-	-	
Level 4+	97%	97%	-	+3%	+1%	-	
Level 5+	42%	35%	-	+1%	-14%	-	
Average Point Score	29.2	28.9	-	+0.1	-0.6	-	

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Context

2016

KS2

Context · Year 6 · 2015 / 2016

		Pupils	Proportion	
			School	National
Summary	All Pupils	34	100%	100%
Gender	Male	18	53%	51%
	Female	16	47%	49%
Prior Attainment	Higher attainers	17	50%	32%
	Middle attainers	11	32%	35%
	Lower attainers	6	18%	29%
Pupil Premium	FSM (in last 6 years)	4	12%	31%
	Not FSM (in last 6 years)	30	88%	69%
FSM	FSM	1	3%	15%
	Not FSM	33	97%	85%
FSM Ever	FSM (ever)	4	12%	32%
	Not FSM (ever)	30	88%	68%
SEN Group	SEN Support	3	9%	15%
	EHC Plan	2	6%	3%
	No SEN	29	85%	82%
EAL	First language not English	2	6%	19%
	First language English	32	94%	81%
Mobility	Joined before Y5	34	100%	93%
Ethnicity	White	29	85%	76%
	Black Caribbean	1	3%	3%
	Other Asian	1	3%	3%
	Chinese	1	3%	0%
	Any Other	1	3%	4%
	Unknown	1	3%	1%

Absence · Year 6 · Autumn 2015 & Spring 2016

		Pupils	Absence		Persistent absentees	
			School	National	School	National
Summary	All Pupils	34	2%	4%	0%	1%
Gender	Male	18	3%	4%	0%	2%
	Female	16	2%	4%	0%	1%
Prior Attainment	Higher attainers	17	2%	3%	0%	0%
	Middle attainers	11	4%	4%	0%	1%
	Lower attainers	6	2%	5%	0%	3%
Pupil Premium	FSM (in last 6 years)	4	2%	5%	0%	3%
	Not FSM (in last 6 years)	30	2%	3%	0%	1%
FSM	FSM	1	2%	6%	0%	5%
	Not FSM	33	2%	4%	0%	1%
FSM Ever	FSM (ever)	4	2%	5%	0%	3%
	Not FSM (ever)	30	2%	3%	0%	1%
SEN Group	SEN Support	3	4%	5%	0%	3%
	EHC Plan	2	2%	6%	0%	7%
	No SEN	29	2%	4%	0%	1%
EAL	First language not English	2	1%	4%	0%	1%
	First language English	32	2%	4%	0%	2%
Mobility	Joined before Y5	34	2%	4%	0%	1%
Ethnicity	White	29	3%	4%	0%	2%
	Black Caribbean	1	2%	4%	0%	2%
	Other Asian	1	1%	4%	0%	1%
	Chinese	1	1%	2%	0%	0%
	Any Other	1	2%	4%	0%	1%
	Unknown	1	1%	4%	0%	2%