

ST. MARGARET'S APPROACH TO INCLUSION



Statement of Inclusion

OVERVIEW

All will ensure that this is an educationally inclusive school where the teaching and learning, achievements, attitudes and well being of every learner matters. We will provide an inclusive curriculum, which will meet the needs of all its pupils including those with disabilities, special educational needs, different cultural and ethnic backgrounds including those with English as an additional language. Learning diversity will be recognised and planned for, any barriers to learning and participation will be challenged and removed and all pupils will be provided with equality of opportunity. Parents will be fully involved in the education of their children and they will be fully informed when special educational provision is being considered for their child.

The term **different** groups could be applied to any one of the following:

- Girls and boys;
- Minority ethnic and faith groups, Travellers, asylum seekers and refugees;
- Pupils who need support to learn English as an additional language;
- Pupils with Special Educational Needs;
- Gifted and Talented pupils;
- Children looked after by the local authority and those who have been adopted;
- Other pupils such as sick pupils, young carers, children from families under stress and any pupils who are at risk from disaffection and exclusion.

- Bereaved learners

We want all our pupils to have a fair deal and we alter the curriculum through differentiation and IEPs where necessary. We alter the way we actually deal with certain pupils so that they can access school life and curriculum.

We have:

- Positive and supportive links with parents;
- Measures that ensure that bullying and other forms of harassment are identified and challenged;
- Good links with outside agencies including PLC; EWO Social Services; Family Team; Children's Services; School Health Advisers and the LA departments;
- An effective system of rewards and sanctions;
- Developing systems to improve attendance;
- Systems in place that strive to retain rather than exclude children;
- Assessment procedures that track individuals and groups of children;
- A living Mission Statement that permeates all we do.

Aims

The principle of inclusion – “ that all children should learn together, where possible, and that schools must recognize and respond to the diverse needs of their students.” – is central to education reforms, both national and international.

Therefore, at St. Margaret's we strive towards the following basic aims:

- To foster positive values and social justice and promote spiritual, moral social and cultural development within a clearly defined ethical context;
- To ensure that the teaching of all subjects is conditioned by the inclusive approach set out in the National Curriculum;
- To take account of and act upon current legislation on special educational needs, race relations and discrimination;
- To create a climate where the teaching and learning, the welfare and well-being, the achievements and the behaviour and attitudes of every pupil matter and are provided for;
- To enable individual pupils to flourish and progress as a learner and as a person.
- The commitment to educational inclusion will be an integral part of every aspect of the school's life and work. It will be marked by the child centred approach to all we do to ensure that the needs of each individual are met.

Link policies:

Behaviour and Pastoral Care
Policy on Bullying
Racial Harassment
Racial Awareness
Special Educational Needs
Accessibility Action Plan
Equal Opportunities

Statement produced by:

Kath Perry – the policy is reviewed annually and most recently on:

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