



## **St. Margaret's Equality Objectives**

### **Attainment and Progress**

**3. Equality objective: To ensure that children identified with special educational needs make at least expected progress (from their individual starting points)**

**The head/SENCO will:**

- **analyse tests results of children with special educational needs across the school on a termly basis as a minimum**
- **look for patterns in performance**
- **look at attendance, punctuality and behaviour**
- **Carry out lesson observations with particular reference to children with SEN.**
- **Scrutinise planning and identify differentiation opportunities**
- **draw conclusions and hypotheses**
- **discuss with staff**
- **form a plan**
- **monitor progress**

**Outcome: To use the information gathered to implement strategies to meet the needs of our SEN learners, so that they reach their full potential.**